

2025 END OF SEMESTER EXAMS – GOVERNMENT 2

FORM TWO

SECTION B- 2 HOURS

*Answer **three [3]** questions **only** from this section. All questions carry **equal** marks.*

1.
 - a. Define the term government. **(2 marks)**
 - b. Expound on any **4(four)** reason why the study of government is important. **(8marks)**
 - c. State **three (3)** merits and **three (3)** demerits of capitalism. **(6 marks)**
 - d. Differentiate between socialism and capitalism. **(4 marks)**
2. a. Differentiate between the following terms **(2 marks each = 10 marks)**
 - (i) Unicameral legislature and bicameral legislature
 - (ii) Executive and judiciary
 - (iii) Legitimacy and authority
 - (iv) Monarchy and aristocracy
 - (v) Centralization and decentralization
 - b. State any **2 (two)** features or components of a nation. **(2marks)**
 - c. Elaborate on **4 (four)** functions of the judiciary. **(8 marks)**
3. a. What is the meaning of the independence of the judiciary? **(2marks)**
 - b. Elaborate on **4(four)** measures on how the independence of the judiciary can be ensured in the state. **(8 marks)**
 - c. Mention **3 (three)** examples of superior or upper courts. **(3marks)**
 - d. State **3 (three)** examples of inferior or lower courts. **(3 marks)**
 - e. Differentiate between unitary and federal system of government **(4 marks)**
4. a. Who is a Citizen? **(2 marks)**
 - b. Mention **4 (four)** ways of acquiring citizenship. **(4 marks)**
 - c. State and explain **4 (four)** ways by which citizen's right can be protected in a state. **(8 marks)**
 - d. Explain the differences between rights and duties. **(2 marks)**
 - e. State **4 (four)** duties of a citizen. **(4 marks)**
5. a. Differentiate between the Presidential and the Parliamentary system of government. **(4 marks)**
 - b. Elaborate on **4 (four)** conditions which lead to the adoption of a federation. **(8 marks)**
 - c. What is judicial review? **(2 marks)**
 - d. Explain the following **(2 marks each = 6 marks)**
 - I. Monocephalous executive
 - II. Bicephalous executive
 - III. Confederation

END OF PAPER